

SMATs & SMUTs

Secrets of Facilitated Learning

Using the works of Robert Mager in his book *Developing Attitude Toward Learning*, this workshop explores the classroom environment and culture from the perspective of the instructor's influence. Instructor approach techniques are reviewed in a comparison process of best efforts along with the counter influence of unapproach techniques. The participants will explore positive techniques in facilitation and classroom dialogue approaches to achieve optimal student participation. Use of critical thinking activities will be demonstrated. IPSLEI's interactive approach uses written and video case studies, personal growth activities, case-in-point dialogue, and small group processes. Upon conclusion, participants will be able to:

- Identify common and unique methods that create classroom approach tendencies
- Identify common and unique actions that generate classroom unapproach tendencies
- Participate in classroom approach activities for engaging students
- Examine methods for deploying critical thinking activities for generating student dialogue
- Articulate strategies and tactics for creating a classroom culture of student excellence
- Create an on-going dialogue network with participants

Instructor – Kevin Brame, M.A., EFO

Kevin is the Executive Director of the non-profit International Public Safety Leadership and Ethics Institute (IPSLEI), offering innovative leadership development programs for public safety personnel. Kevin is a 45-year veteran of the fire service. Most of his career was with the Orange County Fire Authority in California, where he served in Fire Operations as well as Chief of Emergency Medical Services, Chief of Strategic Planning and Legislation, and Chief Training and Safety Officer. He retired as Deputy Fire Chief, North Las Vegas Fire Department, Nevada. Kevin also serve as the Training Specialist -- Curriculum Manager for the Leadership and Executive Development Programs of the United States Fire Administration at the National Fire Academy (NFA). He retired as the NFA Supervisory Training Specialist overseeing the Leadership and Community Risk Reduction Branch.

Kevin holds an Associates degree in Mobile Intensive Care Sciences, Bachelors degree in Vocational Education, and Masters degree in Organizational Leadership. He was a 2006 Fire Service Fellow at the Kennedy School of Government at Harvard University completing the program for State and Local Executives. He is a graduate of the U.S. National Fire Academy's Executive Fire Officer Program. Kevin also completed a program in the Art and Practice of Leadership Development at the Kennedy School of Government at Harvard University. Kevin served over 11 years as a faculty member at Chapman University, Orange, California, teaching in the College of Educational Services - Leadership Studies program. Kevin served in the U.S. Army as a Military Police Officer and received the U.S. Army Commendation Medal and the U.S. Army Soldiers Medal for Valor, the nation's highest peacetime military medal for acts of valor. Kevin and his wife, Terra, reside in Carroll Valley, Pennsylvania. They have three daughters – Jessica, Lauren, and Kelli – son-in-law, Patrick, and grandsons, Ryan and Brayden.