

## Teaching HazMat on a Budget

This 7 hour course will provide the Company Officer, Training Officer, or Instructor with the resources, skills, and knowledge designed and intended to enable them to deliver a risk-based Hazardous Materials Training program to their department or others in their area. Topics to be covered include, but are not limited to: making training practical and applicable, training budget design and development, training tools, developing and managing scenarios, and identifying and accessing local, state, and national resources that can be used to augment training offerings. Students who attend will receive a resource tool kit that they can use to start their own training program. This program is available to entry-level responders as well as seasoned instructors.

### **Instructor – Tom Miller**

Tom Miller is a 38 year veteran of the West Virginia fire service. He is a Pro-Board certified Firefighter II, Fire Instructor III and as a Hazardous Materials Technician & Incident Commander, and is State certified to the Technician Level in various aspects of Technical rescue including Vehicle Machinery, Rope, Swiftwater, and Confined Space. He has been an Adjunct Instructor with West Virginia University Fire Service Extension since 1990 and has written numerous courses on specialized topics on hazardous materials and emergency response and delivered them across the country. Tom has been published in trade publications including Firehouse and Fire Engineering magazines. He is the West Virginia Director to the NVFC and serves as the Chair of its Hazardous Materials Response Committee and its Pandemic Response Task Group, as well as serving as an SME on the various Technical Committees and with COVID-TAC, NFPA, PHMSA, the U.S. D.O.T., the National Security Council, and the D.O.D.. Tom also serves on the NVFC Homeland Security; Standards & Codes; and Health, Safety & Training committees. He is a Principal on the NFPA 470 (formerly 472/473/475/1072) Technical Committee and served on the Joint 1001/472 Task Group. Tom has Bachelor of Science degree from West Virginia State University and a Master of Arts degree from the School of Education and Professional Studies at Marshall University.