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Course Description

Designed for company officers and other fire or rescue service personnel with the responsibility for conducting periodic company level or small unit training. Instructional Techniques for Company Officers introduces the participant to basic instructional concepts and techniques. Course emphasis is on those teaching principles and techniques applicable to fire and rescue service training. Topics include: effective communication, teaching from lesson plans, methods of instruction with emphasis on skills training and adult learning.

Prerequisites: FRS 101 – FRS 203 or Consent of Inst. **Corequisite:**

Task List

1.	Define the following terms and relate the concepts these terms have to the fire service instructional activities. <ul style="list-style-type: none"> a. Course objectives b. Course outline c. Feedback d. Four-step method e. Instructional materials f. Instructor g. Job h. Job breakdown sheet i. Key points j. Lesson plan k. Level of instruction l. Materials needed m. Methods of instruction n. Minimum acceptable standard o. Motivation p. Occupational analysis q. Performance levels r. Progress chart s. Student
2.	Describe how to organize a teaching/learning setting in an indoor or outdoor facility with regard to: <ul style="list-style-type: none"> a. Adequate lighting b. Freedom from distraction c. Heating, cooling and ventilation d. Noise control e. Seating f. Use of audiovisual equipment and teaching aids g. Use of existing classroom facilities such as the chalkboard and bulletin board
3.	Describe how to organize a teaching/learning setting at a drill ground or other outdoor facility with regard for: <ul style="list-style-type: none"> a. Ability for learners to see and hear all of the instructional effort b. Audible and visible distractions c. Inclement weather d. Visual aid limitations

4.	Identify and describe the following components of a lesson plan: a. Job title or topic b. Level of instruction c. Behavioral objectives or performance objectives d. Instructional materials needed e. References f. Preparation step (motivation) g. Presentation step h. Application step i. Lesson summary j. Evaluation step k. Assignment
5.	Describe techniques for conducting a lesson using the following methods: a. Conference b. Discussion c. Demonstration d. Illustration e. Lecture f. Individualized instruction
6.	Demonstrate ability to effect changes in student behavior given an assignment to teach fire service subject, utilizing a lesson plan and a technique that employs the following four steps: a. Preparation (motivation) b. Presentation c. Application d. Testing
7.	Describe how to adjust the presentation given in the assigned presentation to ensure class continuity and student interest when the class is interrupted by an unscheduled event.
8.	Describe at least two means of dealing with each of the following types of students: a. Daydreamer b. Fast learner c. Shy or timid student d. Sidetracker or staller e. Slow learner f. Troublemaker or “wise guy”
9.	Demonstrate the proper use of audiovisual equipment, teaching aids, and demonstration devices generally employed in training programs, including: a. Audiovisual equipment b. Projectable instructional materials c. Non-projectable instructional materials
10.	Describe the value of evaluating self-performance during an instructional activity.

Instructor Equipment List

Projector screen
Chalkboard or Marker board
Overhead projector
Slide projector
TV/VCR

Old FRT Number: 860 / FRT 157