

Course Description:

Provides the opportunity for application of didactic knowledge, psychomotor skills, and laboratory instruction with the realities of patient care in the hospital setting. Supervised by a registered nurse, nurse practitioner, physician, or paramedic preceptor in an environment that represents both an instructional and evaluative phase of the program focusing on the emergency department, obstetric unit, mental health facility, and pediatric units.

Upon completion of this course, the student can:

1. Convert academic knowledge into clinical practice.
2. Compile sufficient information regarding the emergency to formulate an appropriate plan of care for patients across the life span and spectrum of illness and injury.
3. Communicate effectively with the healthcare team, patient, family, and community.
4. Exercise sufficient judgment and accept responsibility in therapeutic procedures based on knowledge of anatomy, physiology, pharmacology and clinical medicine.
5. Incorporate standard precautions in all aspects of patient assessment and management.
6. Establish and maintain IV access and fluid therapy.
7. Establish and maintain patent airway using basic and advanced techniques including endotracheal intubation and ventilation.
8. Prepare medications accurately based on pharmacologic knowledge including dosage calculations, indications, contraindications, interactions, and outcomes.
9. Coordinate and provide care and management for the obstetric patient during and after labor and delivery.
10. Assess and assist with care and management of the neonate.
11. Recognize patients in psychiatric crisis and intervene as necessary using a team approach.
12. Recognize the differences in age related development, history taking, assessment, and care and management.
13. Demonstrate competence during patient care skills through safe practice in the use of equipment.
14. Recognize the necessity of modifying therapeutic procedures based on patient's response.
15. Complete accurately and appropriately submit all patient health records.
16. Demonstrate personal and professional behaviors for sound legal and ethical practice.